

## Intro

### Online Consent Document

The purpose of this research is to examine how individuals' status in society can shape their physical and subjective well-being. This study is conducted by Michael W. Kraus, Ph.D., and colleagues with the Psychology Department at the University of Illinois, Urbana-Champaign.

**Procedures:** This study will take approximately 20 minutes of your time. You will be asked about your personal values, as well as general beliefs about life and the society.

**Voluntary Withdrawal:** Your decision to participate or decline participation in this study is completely voluntary and you have the right to terminate your participation at any time without penalty. You may skip any questions you do not wish to answer. If you want do not wish to complete this survey just close your browser. If you don't complete the study, you will not receive payment for your participation.

**Confidentiality:** Your participation in this research will be completely confidential and data will be averaged and reported in aggregate. We will make no attempt to link your Amazon Mechanical Turk worker ID to identifiable information that might be found out about you on the Internet through that number. Possible outlets of dissemination may be published manuscripts, research talks, and conference presentations. Although your participation in this research may not benefit you personally, it will help us understand how social status shapes our everyday life experiences and outcomes.

**Risks:** There are no risks to individuals participating in this survey beyond those that exist in daily life.

**Compensation:** You will be compensated \$0.05/minute for you participation in this

study.

**Questions & Concerns:** If you have questions about this project, you may contact Dr. Michael W. Kraus at [mwkraus@illinois.edu](mailto:mwkraus@illinois.edu).

If you have any questions about your rights as a participant in this study or any concerns or complaints, please contact the University of Illinois Institutional Review Board at 217-333-2670 (collect calls will be accepted if you identify yourself as a research participant) or via email at [irb@illinois.edu](mailto:irb@illinois.edu).

Please print a copy of this consent form for your records, if you so desire.

**Please read and click on this before proceeding:** I have read and understand the above consent form, I certify that I am 18 years old or older and, by clicking the submit button to enter the survey, I indicate my voluntary willingness to participate.

Thank you for your participation.

In the first part of this survey, we would like you to think about some significant others in your life.

A significant other is typically someone who is important in your life, one you have known for a long time and know well. This person is also someone you like and share a close, stable relationship with. For instance, this person could be a romantic partner, a close friend, or a close family member.

## friendIOS

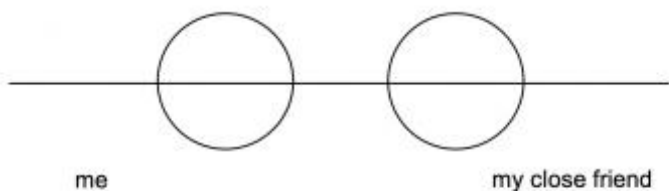
For this question, please think about a **current close friend** you have.

Imagine that in each of the pictures below, **you** represent the circle on the left ("me"), and **your close friend** represents the circle on the right ("my close friend").

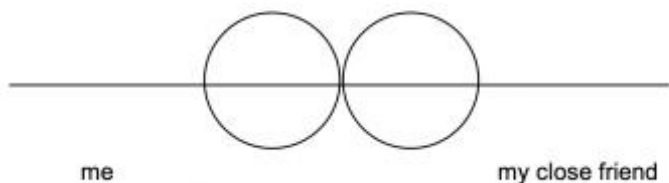
Please indicate the pair of circles that best describes your current relationship with this close friend.



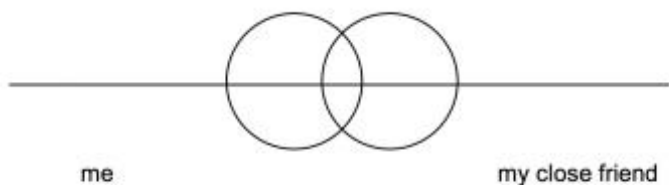
A



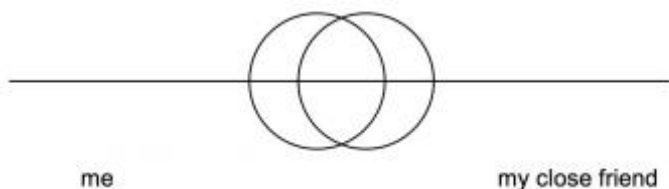
B



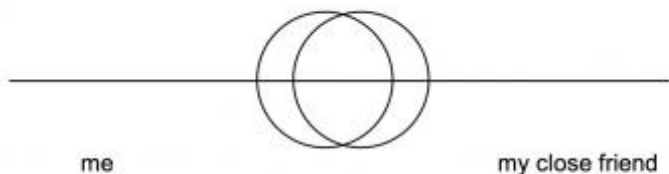
C



D



E



F



G

me

my close friend

A

B

C

D

E

F

G

Please answer the following questions regarding your relationship with this friend.

How likely is it that your friendship will be permanent?

Not at all . . . Completely

How committed are you to this friendship?

Not at all . . . Completely

How committed do you think this friend is to the friendship?

Not at all . . . Completely

How sure are you that your friendship will last no matter what?

Not at all . . . Completely

How much does this friend care about you?

Not at all . . . Completely

If you need help with something, how often would you ask this friend to help?

Not at all . . . Completely

How much do you care about this friend?

Not at all

.

.

.

Completely

When something is bothering you, how often do you talk to this friend about it?

Not at all

.

.

.

Completely

How long (in months) have you known this friend for?

Month(s)

How did you get to know this friend?

## partnerIOS

Are you currently in a romantic relationship?

Yes

No

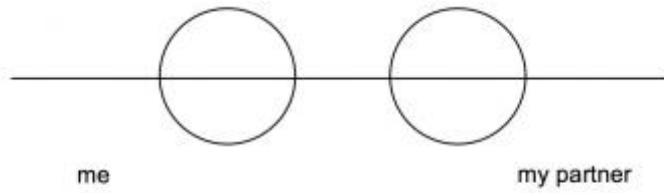
For this question, please think about your **current romantic partner**. If you do not have a romantic partner currently, please think about a person you had shared a romantic relationship with in the past.

Imagine that in each of the pictures below, **you** represent the circle on the left ("me"), and **your partner** (current or past) represents the circle on the right ("my partner").

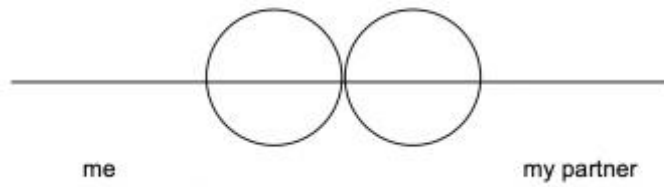
Please indicate the pair of circles that best describes your current relationship with **your partner**.



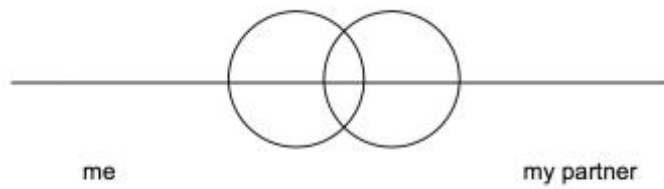
A



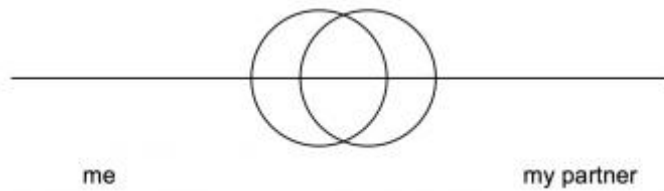
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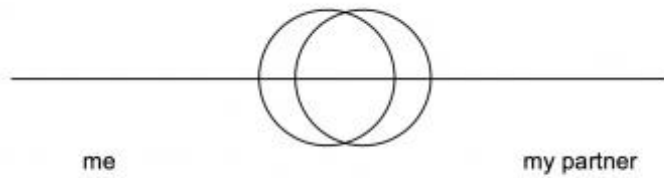
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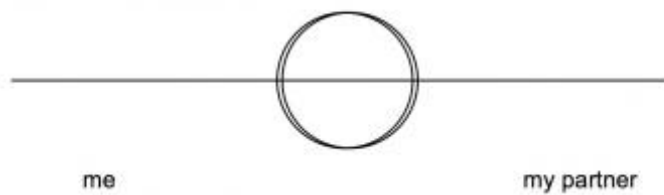
D



E



F



G

A

B

C

D

E

F

G

To what extent does each of the following statements describe your feelings regarding your relationship with this partner?

For this question, please select "Not at all".

Not at all

Completely

I want our relationship to last for a very long time.

Do not  
agree at  
allAgree  
somewhatAgree  
completely

I am committed to maintaining my relationship with my partner.

Do not  
agree at  
allAgree  
somewhatAgree  
completely

I would not feel very upset if our relationship were to end in the near future.

Do not  
agree at  
allAgree  
somewhatAgree  
completely

It is likely that I will date someone other than my partner within the next year.

Do not  
agree at  
allAgree  
somewhatAgree  
completely

I feel very attached to our relationship--very strongly linked to my partner.

Do not  
agree at  
all

Agree  
somewhat

Agree  
completely

I want our relationship to last forever.

Do not  
agree at  
all

Agree  
somewhat

Agree  
completely

I am oriented toward the long-term future of my relationship (for example, I imagine being with my partner several years from now).

Do not  
agree at  
all

Agree  
somewhat

Agree  
completely

How long (in months) have you been together with this romantic partner?

Month(s)

## familyIOS

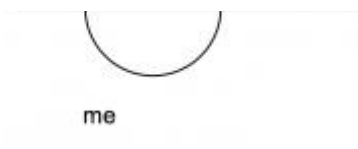


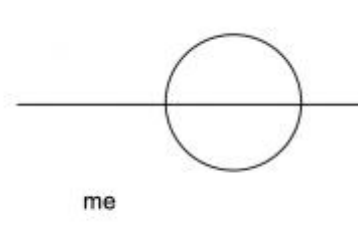
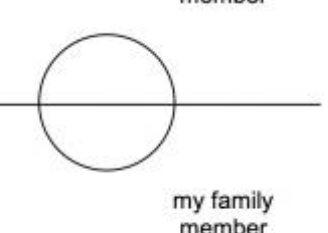
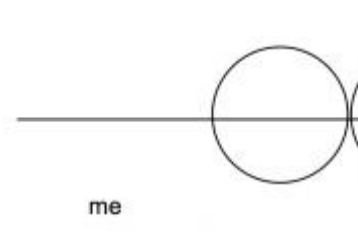
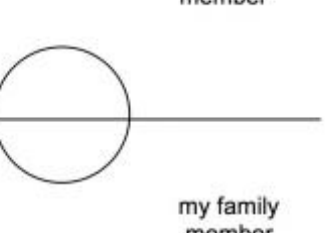
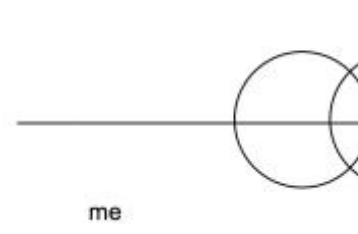
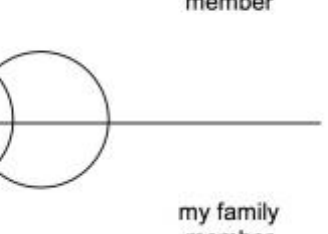
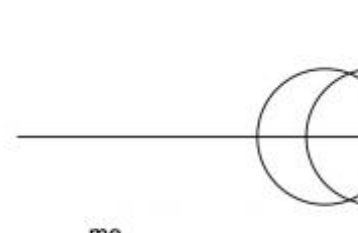
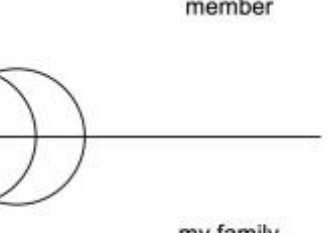
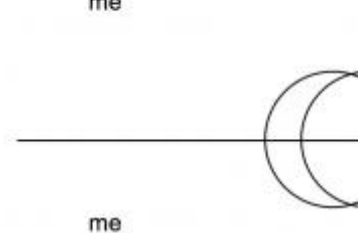
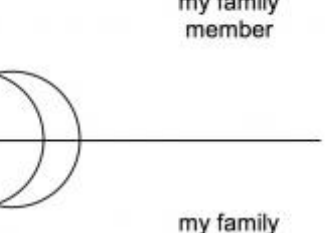
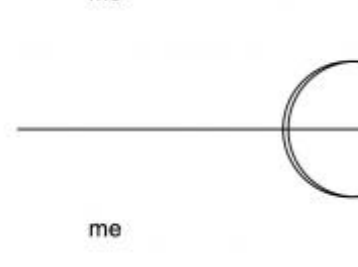
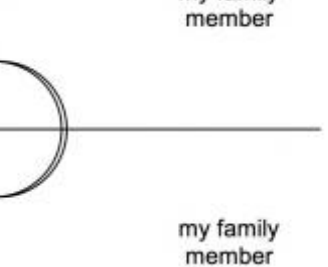
For this question, please think about a **current close family member**.

Imagine that in each of the pictures below, **you** represent the circle on the left ("me"), and **your close family member** represents the circle on the right ("my family member").

Please indicate the pair of circles that best describes your current relationship with this family member.





|   |  |  |
|---|--|--|
|     |     |  |
|    |    | <div data-bbox="1193 283 1250 346">B</div>   |
|    |    | <div data-bbox="1193 535 1250 598">C</div>   |
|    |    | <div data-bbox="1193 766 1250 829">D</div>   |
|   |   | <div data-bbox="1193 1008 1250 1071">E</div>                                       |
|  |  | <div data-bbox="1193 1239 1250 1302">F</div>                                       |
|  |  | <div data-bbox="1193 1459 1250 1522">G</div>                                       |

A

B

C

D

E

F

G

Please answer the following questions regarding your relationship with this family member.

How likely is it that your relationship with this family member will be permanent?

Not at all . . . Completely

How committed are you to your relationship with this family member?

Not at all . . . Completely

How committed do you think this family member is to the relationship?

Not at all . . . Completely

How sure are you that your relationship with this family member will last no matter what?

Not at all . . . Completely

How much does this family member care about you?

Not at all . . . Completely

If you need help with something, how often would you ask this family member to help?

Not at all . . . Completely

How much do you care about this family member?

Not at all . . . Completely

When something is bothering you, how often do you talk to this family member

about it?

Not at all

Completely

How long (in months) have you known this family member for?

Month(s)

What is this family member's relationship to you (e.g., your mother, father, sibling, grandparent, etc.)?

## Collective self-esteem

We are all members of different social groups or social categories. Some of such social groups or categories pertain to gender, race, religion, nationality, ethnicity, and socioeconomic class. We would like you to consider your memberships in those particular groups or categories, and respond to the following statements on the basis of how you feel about those groups and your memberships in them. There are no right or wrong answers to any of these statements; we are interested in your honest reactions and opinions. Please read each statement carefully, and respond by using the following scale from 1 to 7:

|   | Strongly<br>Disagree  | Disagree              | Somewhat<br>Disagree  | Neither<br>Agree<br>nor<br>Disagree | Somewhat<br>Agree     | Agree                 |
|---|-----------------------|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|
| I am a worthy member of the social groups I belong to.          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| I often regret that I belong to some of the social groups I do. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| Overall, my social groups are considered good by others.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |
| Overall, my group memberships                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> |

Overall, my group memberships have very little to do with how I feel about myself.

☐ ☐ ☐ ☐ ☐ ☐

I feel I don't have much to offer to the social groups I belong to.

☐ ☐ ☐ ☐ ☐ ☐

In general, I'm glad to be a member of the social groups I belong to.

☐ ☐ ☐ ☐ ☐ ☐

Strongly Disagree Disagree Somewhat Disagree Neither Agree nor Disagree Somewhat Agree Agi

Most people consider my social groups, on the average, to be more ineffective than other social groups.

☐ ☐ ☐ ☐ ☐ ☐

The social groups I belong to are an important reflection of who I am.

☐ ☐ ☐ ☐ ☐ ☐

I am a cooperative participant in the social groups I belong to.

☐ ☐ ☐ ☐ ☐ ☐

Overall, I often feel that the social groups of which I am a member are not worthwhile.

☐ ☐ ☐ ☐ ☐ ☐

In general, others respect the social groups that I am a member of.

☐ ☐ ☐ ☐ ☐ ☐

The social groups I belong to are unimportant to my sense of what kind of person I am.

☐ ☐ ☐ ☐ ☐ ☐

Strongly Disagree Disagree Somewhat Disagree Neither Agree nor Disagree Somewhat Agree Agi

I often feel I'm a useless member of my social groups.

☐ ☐ ☐ ☐ ☐ ☐

I feel good about the social groups I belong to.

☐ ☐ ☐ ☐ ☐ ☐

In general, others think that the social groups I am a member of are unworthy.

☐ ☐ ☐ ☐ ☐ ☐

In general, belonging to social groups is an important part of my self image.

☐ ☐ ☐ ☐ ☐ ☐

## Life satisfaction

Below are 5 statements with which you may agree or disagree. Using the scale below, indicate your agreement with each item by placing the appropriate number in the line preceding that item. Please be open and honest in your responding.

|  | Strongly<br>Disagree  | Disagree              | Somewhat<br>Disagree  | Neither<br>Agree<br>nor<br>Disagree | Somewhat<br>Agree     | Agree                 | Strongly<br>Agree     |
|--|-----------------------|-----------------------|-----------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|
| In most ways my life is close to my ideal.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The conditions of my life are excellent.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I am satisfied with life.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| So far I have gotten the important things I want in life.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If I could live my life over, I would change almost nothing. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Select "Somewhat Agree" for this statement.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

## Schwartz values rate

For the following series of questions, we will briefly describe some people. Please read each description and think about how much each person **is or is not like you**.

|   | Not<br>like me<br>at all | Not<br>like me        | A little<br>like me   | Somewhat<br>like me   | Like<br>me            | Very<br>much<br>like me |
|---|--------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------------------------|
| It is very important to this person to help the people around him/her. He/she wants to care for their well-being.   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| This person strongly believes that people should care for nature. Looking after the environment is important to this person.  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| It is important to this person to listen to people who are different from him/her. Even when he/she disagrees with them, he/she still wants to understand them.       | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| Being very successful is important to this person. He/she hopes people will recognize her achievements.   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| This person looks for adventures and likes to take risks. He/she wants to have an exciting life.  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| It is important to this person that the government insure his/her safety against all threats. This person wants the state to be strong so it can defend its citizens. | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
|   | Not<br>like me<br>at all | Not<br>like me        | A little<br>like me   | Somewhat<br>like me   | Like<br>me            | Very<br>much<br>like me |
| This person seeks every chance to have. It is important to this person to do things that give him/her pleasure.   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| It is important to this person to always behave properly. He/she wants to avoid doing anything people would say is wrong.   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| It is important to this person to respond to the needs of others.   | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |
| This person tries to support those  | <input type="radio"/>    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>   |

This person tries to support those he/she knows.

It is important to this person to live in secure surroundings. This person avoids anything that might endanger his/her safety.

Having a good time is important to this person. He/she likes to "spoil" herself.

Thinking up new ideas and being creative is important to this person. This person likes to do things in his/her own original way.

Not like me at all    Not like me    A little like me    Somewhat like me    Like me    Very much like me

This person likes surprises and is always looking for new things to do. This person thinks it is important to do lots of different things in life.

It is important to this person to be in charge and tell others what to do. He/she wants people to do what he/she says.

This person thinks it is important that every person in the world be treated equally, and believes everyone should have equal opportunities in life.

It is important to this person to be rich. He/she wants to have a lot of money and expensive things.

It is important to this person to be loyal to his/her friends. This person wants to devote him/herself to people close to him/her.

It is important to this person to make his/her own decisions about what he/she does. This person likes to be free and not depend on others.

NOT  
like me  
at all
 Not  
like me
 A little  
like me
 Somewhat  
like me
 Like  
me
 very  
much  
like me

This person believes that people should do what they're told and thinks that people should follow rules at all times, even when no one is watching.

☐
☐
☐
☐
☐
☐

Tradition is important to this person. He/she tries to follow the customs handed down by his/her religion or family.

☐
☐
☐
☐
☐
☐

Forgiving people who have hurt him/her is important to this person. He/she tries to see what is good in them and not to hold a grudge.

☐
☐
☐
☐
☐
☐

It is important to this person to be humble and modest. He/she tries not to draw attention to him/herself.

☐
☐
☐
☐
☐
☐

It's very important to this person to show his/her abilities. This person wants people to admire what he/she does.

☐
☐
☐
☐
☐
☐

## Schwartz values rank

The list below are some general values that people have in their lives. We would like you to **rank** these values **in order of their importance to you as guiding principles in your life**.

Next to each value, enter the number which represents the rank of the value (1 = most important in your life, 10 = least important in your life).

**STIMULATION** (being daring, having a varied life, an exciting life)

**BENEVOLENCE** (being helpful, honest, forgiving, loyal, responsible, a spiritual life, true friendship, having mature love, meaning in life)

**POWER** (having social power, authority, wealth, social recognition, preserving public image)



☐ **SECURITY** (having national security, reciprocation of favors, social order, family security, sense of belonging, being healthy, clean)

☐ **ACHIEVEMENT** (being successful, capable, ambitious, influential, intelligent)

☐ **SELF-DIRECTION** (being curious, creative, independent, choosing own goals, having freedom, self-respect)

☐ **TRADITION** (accepting my portion in life, being devout, humble, moderate, having respect for tradition)

☐ **CONFORMITY** (being obedient, honoring of parents and elders, having politeness, self-discipline)

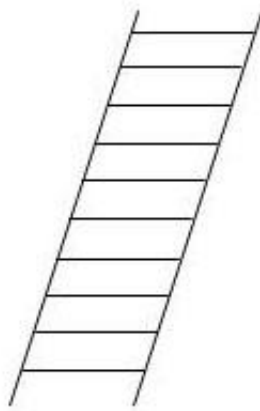
☐ **HEDONISM** (having pleasure, enjoying life)

☐ **UNIVERSALISM** (concerned with protecting the environment, unity with nature, a world of beauty, social justice, wisdom, equality, a world at peace, inner harmony, being broad-minded)

## Subjective SES

We would like to find out about your perceptions of where you stand in society.

While answering the following questions, please think of this ladder.



Think of a ladder with 10 rungs representing where people stand IN OUR SOCIETY. At the top of the ladder are the people who are the best off, those who have the MOST MONEY, MOST EDUCATION, and BEST JOBS. At the bottom are the people who are the worst off, those who have the least money, least education, and worst jobs or no job. Between 1 (bottom) and 10 (top), where do you think you stand on the ladder?

10 - Top rung

9

8

7

6

5

4

3

2

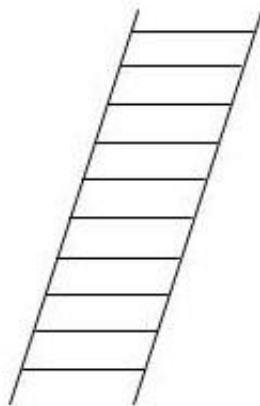
1 - Bottom rung

People filling out this measure think of a number of things. When you filled out your position on the ladder above, what was the first thing you thought about?

Please take a moment to describe the first thing you thought about in the box

provided below.

While answering the following questions, please think of this ladder.



Think of this ladder as representing where people stand in their **COMMUNITIES**.

People define community in different ways: Please define it in whatever way is most meaningful to you. At the top of the ladder are the people who have the **HIGHEST STANDING** in their community. At the bottom are the people who have the **LOWEST STANDING** in their community. Between 1 (bottom) and 10 (top), where do you think you stand on the ladder?

10 - Top rung

9

8

7

6

5

4

3

2

1 - Bottom rung

## Demographics

Finally, we would like to collect some demographic information about you.

What is your gender?

Male

Female

What is your age?

What is your country of citizenship?

What is your ethnicity?

African American

Asian American

European American

Latino/Latina

Native American

Other:

Which ethnicity do you identify with most?

African American

Asian American

European American

Latino/Latina

Native American

Other:

In regard to economic policy, what is your political orientation?

Very conservatiave

Moderately conservative

Slightly conservative

Moderate

Slightly liberal

Moderately liberal

Very liberal

In regard to social policy, what is your political orientation?

Very conservatiave

Moderately conservative

Slightly conservative

Moderate

Slightly liberal

Moderately liberal

Very liberal

What is the education you completed?

Less than high school

High school graduation or equivalent

Some college

College graduation

Professional / Post-graduate degree

What is the education completed by your mother?

Less than high school

High school graduation or equivalent

Some college

College graduation

Professional / Post-graduate degree

What is the education completed by your father?

Less than high school

High school graduation or equivalent

Some college

College graduation

Professional / Post-graduate degree

What is your mother's occupation?

What is your father's occupation?

What is your approximate annual income?

Under \$15,000

\$15,001 - \$25,000

\$25,001 - \$35,000

\$35,001 - \$50,000

\$50,001 - \$75,000

\$75,001 - \$100,000

\$100,001 - \$150,000

Over \$150,000

What is the approximate annual household income of your family? This refers to the combined income of the people who supported you growing up (e.g., parents, legal guardian, etc...).

Under \$15,000

\$15,001 - \$25,000

\$25,001 - \$35,000

\$35,001 - \$50,000

\$50,001 - \$75,000

\$75,001 - \$100,000

\$100,001 - \$150,000

Over \$150,000

What is the approximate annual household income of your family, while you were growing up? Please estimate your family income during your childhood, prior to graduating high school.

Under \$15,000

\$15,001 - \$25,000

\$25,001 - \$35,000

\$35,001 - \$50,000

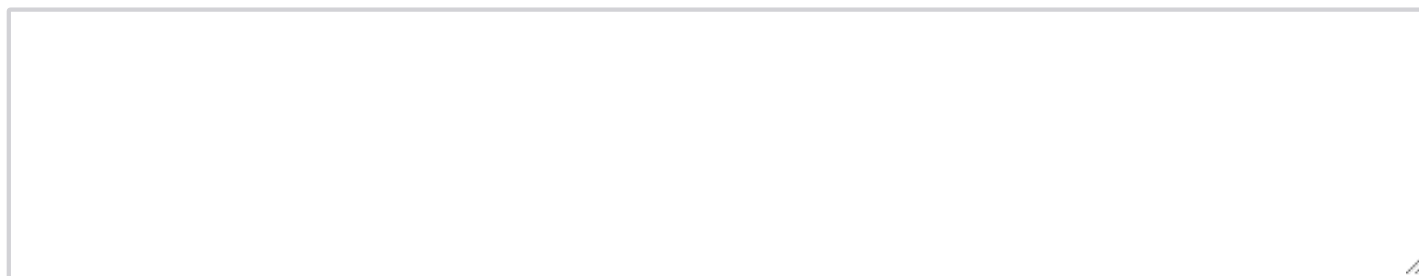
\$50,001 - \$75,000

\$75,001 - \$100,000

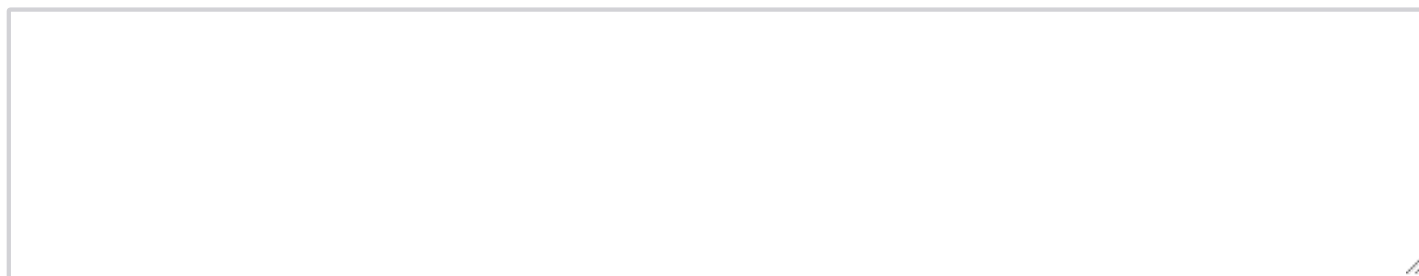
\$100,001 - \$150,000

Over \$150,000

Were you suspicious about any part of the study? If yes, what was it?

A large, empty rectangular text box with a thin gray border, intended for the respondent to provide an answer to the question above. A small cursor icon is visible in the bottom right corner.

What do you think this study was trying to examine?

A large, empty rectangular text box with a thin gray border, intended for the respondent to provide an answer to the question above. A small cursor icon is visible in the bottom right corner.

You have come to the end of the study. Please proceed to the next page to receive a payment code for your participation.

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